

Образцы контрольных работ по английскому языку 11 класс (углубл.)

СПЕЦИФИКАЦИЯ

- 1. Назначение работы.** Работа предназначена для оценки индивидуальных достижений учеников по предмету «Английский язык», завершивших изучение темы на уровне среднего общего образования (к УМК О.В. Афанасьевой, И.В. Михеевой Учебник для общеобразовательных учреждений и школ с углубленным изучением английского языка (11 класс)).
- 2. Условия проведения работы, включая дополнительные материалы и оборудование.** Все необходимые справочные данные приведены в тексте варианта.
- 3. Время выполнения работы.** На выполнение всей диагностической работы отводится 40 минут.
- 4. Структура контрольной работы.** Работа состоит из 2-х вариантов. Вариант контрольной работы состоит из 6 заданий.
Контрольная работа разработана в соответствии с ФГОС СОО к предметным результатам по английскому языку.

Раздел предмета, включенный в работу	Количество заданий
<i>Unit 1. «Звуки музыки» Sounds of Music</i>	3
<i>Unit 2. Город и его архитектура. Town and its architecture</i>	3
Итого:	6

КОДИФИКАТОР

№ задания	Элементы содержания, проверяемые заданием	Уровень сложности	Макс. балл
Элементы содержания, проверяемые заданием (указать конкретно)			
1.	Умение понять основную информацию в тексте, идею автора (чтение с общим охватом содержания); владение языковыми и речевым материалом, необходимым для понимания текста; умение грамотно ответить на вопросы по тексту	Б	5
2.	Умение задавать различные типы вопросов	Б	5
3.	Грамматические и лексические навыки: употребление предлогов и лексических единиц по теме; навыка перевода	Б	7
4.	Грамматические навыки: употребление множественного числа существительных	Б	12
5.	Лексические навыки: различия между несколькими лексическими единицами	Б	4
6.	Умение построить предложение (семантическое высказывание)	В	8

Примечание: Уровень сложности: В – высокий, П – повышенный, Б – базовый.

- 5. Система оценивания выполнения отдельных заданий работы.**

Максимальный балл за работу – 41.

Критерии оценивания в баллах:

Баллы	41-37	36-31	30-21	20 и менее
Отметка	5	4	3	2

Нормы отметок:

менее 50% выполненной работы - «2»

50 – 74% – «3»

75 – 89% – «4»

90 – 100% – «5»

6. **Ответы:**

1 вариант:

№1.

1-3

2-2

3-3

4-3

5-3

№2

1. Did birds fly away in autumn?
2. He usually has a smoke after dinner, doesn't he?
3. When will we arrive in Moscow?
4. Where have the pupils been taken?
5. Has mother cleaned the sitting-room or dining room?

№3

1. For
2. With
3. –
4. In
5. In, of
6. In, of
7. For

№4

Tomatoes, parties, wives, churches, women, teeth, sheep, mice, plays, children, species, exercise books.

№5

1. Despite
2. Pupils , disciples
3. Feast, holiday
4. Required

№6

1. I remembered his name after a few minutes.
2. Next week I'm going to London for a few days.
3. They must do the work, mustn't they?
4. He tried to open the door but he couldn't.

2 вариант:

№1

- 1.b
- 2.a
- 3.c
- 4.c
- 5.c

№2

1. Were we the first to see the accident?
2. What does he always insist on correctly?
3. When did a strong wind blow ?
4. Did I borrowed my brother's or father`s car?
5. Tom should try again, shouldn`t he?

№3

1. –
2. To
3. By
4. In
5. In,of
6. For
7. With

№4

kangaroos, wolves, chiefs, mice, deer, feet, keys, bushes, species, parties, churches, passers-by.

№5

1. Despite
2. Pupils , disciples
3. Feast, holiday
4. Required

№6

1. I remembered his name after a few minutes.
2. Next week I`m going to London for a few days.
3. They must do the work, mustn`t they?
4. He tried to open the door but he couldn`t.

**КОНТРОЛЬНАЯ РАБОТА
ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ УЧАЩИХСЯ 11 КЛАССА**

ВАРИАНТ I

1. Read the text and answer the questions.

CROSSWORDS

The crossword (puzzle) first appeared on December 21, 1913. Arthur Wynne created it for the New York World newspaper. Wynne gave 35 clues and called it a word-cross. The puzzle was a great success. The cross-word, as it called today, is the world's most popular game. Nearly 90 percent of the world's newspapers publish them. In the United States there are nearly thirty million fans of this game. Most forms of games require a partner. Crosswords do not. This is, perhaps, the reason why they attract so much attention.

Why do people do crosswords? Maybe for educational value. Most fans say that they play crosswords to check their abilities and their speed in doing the puzzle. The more they play, the more they become to solve the most difficult crosswords.

But most experts doubt that puzzles teach anything. They say the most evident reason why the crosswords are played is that they are done just for fun.

- I. What was the first crossword created by?
 1. for children of New York
 2. for the New York World magazine
 3. for the New York World newspaper
- II. Is the crossword puzzle game popular today?
 1. it's one of the most popular games
 2. it's the most popular game
 3. it's not very popular
- III. Are the world's newspapers interested in publishing them?
 1. few newspapers publish them
 2. all the newspapers publish them
 3. nearly all the newspapers publish them
- IV. Why are crosswords popular?
 1. they are cheap
 2. they are very interesting
 3. they can be done by one person
- V. What do experts think of crosswords?
 1. they are very useful
 2. they teach people a lot
 3. they don't teach anything

2. Make the questions.

1. Birds flew away in autumn.(General)
2. He usually has a smoke after dinner.(Disjunctive)
3. We'll arrive in Moscow early in the morning.(Special)
4. The pupils have been taken to the playground.(Special)
5. Mother has cleaned the sitting-room.(Alternative)

3. Complete the sentences with the right prepositions where it is necessary and translate them.

1. Can you arrange our meetings ___ next week?
2. He gasped ___ pain.
3. Her words did not affect ___ me.
4. They lived ___ extreme poverty.
5. We were ___ the shadow ___ the building.

6. He isawehis teacher.
7. James is an earnest seeker ...truth.

4. Give the plural of the following nouns.

A tomato, a party, a wife, a church, a woman, a tooth, a sheep, a mouse, a play, a child, a species, an exercise book.

5. Choose the right variant.

1. (In spite/ Despite) his victory he didn't feel happy.
2. The (pupils/ disciples) studied that Jesus Christ had twelve (pupils/ disciples).
3. The king invited them to a (feast/ meal) in the palace on a national (feast/ holiday).
4. All passengers are (required/ demanded) to produce their tickets on first request.

6. Make the right sentences.

1. /his/name/remembered/after/a few/minutes/I/.
2. /going/to London/I'm/for/next week/a few days/.
3. mustn't/do/they/the work/must/they/?
4. /door/couldn't/tried/he/to/but/the/he/open/.

ВАРИАНТ 2

1. Read the text and answer the questions.

AN INCIDENT AT LADRAM

A pleasant Sunday day off almost turned to tragedy for two families at Ladram beach last week-end. The children in party had asked their parents to let them explore a bay situated at a distance. The parents hesitated but the children promised to be back within an hour. Soon they were climbing up the rocks and shortly afterwards were out of sight. They failed to notice the time passing, until the tide¹ was coming in quickly. Already the water was too deep for them to pass. The eldest of them was a good swimmer. He left the children sitting on the rock and swam back to raise the alarm. He struggled bravely in water and rushed to his parents at high speed. The waves were already round the children's feet when the parents saved them. Fortunately the alarm came in time.

1. Where was the bay situated?
 - A. very close
 - b. rather far
 - c. near the place, where the party was
 2. When did the children promise to return?
 - a. in an hour
 - b. very soon
 - c. less than in an hour
 3. Did the parents want the children to go there?
 - a. yes, they were eager
 - b. no, they were against it
 - c. no, they were not sure
 4. When did they notice they were late?
 - a. when the sun began to set
 - b. when the children became hungry
 - c. when the sea became stormy
-

5. What did the elder brother do?

- a. he swam back with his brothers
- b. he sat on high rock until his parents came
- c. he swam back to raise the alarm

2. Make the questions.

- 1. We were the first to see the accident. (General)
- 2. He always insists on doing the job correctly. (Special)
- 3. A strong wind blew yesterday. (Special)
- 4. I borrowed my brother's car. (Alternative)
- 5. Tom should try again. (Disjunctive)

3. Complete the sentences with the right prepositions where it is necessary and translate them.

- 1. Her words didn't affect...me.
- 2. They have finally come ___an arrangement..
- 3. He won ___sheer luck.
- 4. The whole flowerbed is.... shadow.
- 5. He isawehis teacher.
- 6. James is an earnest seeker ...truth.
- 7. He gasped___pain.

4. Give the plural of the following nouns.

A kangaroo, a wolf, a chief, a mouse, a deer, a foot, a key, a bush, a species, a party, a church, a passer-by.

5. Choose the right variant.

- 5. (In spite/ Despite) his victory he didn't feel happy.
- 6. The (pupils/ disciples) studied that Jesus Christ had twelve (pupils/ disciples).
- 7. The king invited them to a (feast/ meal) in the palace on a national (feast/ holiday).
- 8. All passengers are (required/ demanded) to produce their tickets on first request.

6. Make the right sentences.

- 1. /his/name/remembered/after/a few/minutes/I/.
- 2. /going/to London/I'm/for/next week/a few days/.
- 3. mustn't/do/they/the work/must/they'/?
- 4. /door/couldn't/tried/he/to/but/the/he/open/.